



RTI in the Common Core Classroom: A Framework for Instruction and Assessment (Common Core State Standards for Literacy)

Sharon Vaughn, Philip Capin, Garrett J. Roberts, Melodee A. Walker

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Schools and teachers have struggled to integrate Common Core State Standards (CCSS) into their local Response to Intervention (RTI) systems. This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools, districts, and classrooms for English language arts. Based on years of experience, we know that students perform best when provided with research-based instruction, frequent progress monitoring, and timely and targeted interventions. Focusing on what the research tells us about how children learn, this highly practical guide can serve as the core of language arts instruction. *RTI in the Common Core Classroom* will guide today's classroom teachers, reading coaches, and administrators in their efforts to support all students in meeting literacy standards, including individuals with mild to moderate disabilities.

Book Features:

- A research-based, innovative approach for implementing RTI and the Common Core curriculum.
- Effective teaching and assessment practices in foundational reading skills, reading comprehension, and writing.
- User-friendly design including, research highlight boxes, recommended reading lists, questions for professional learning communities, prompts, sample assignments, student writing excerpts, a Q & A section, and a trait-weighting table.

“Sharon Vaughn is the perfect classroom expert to help teachers mesh the requirements of any RTI program with high standards, whether they be CCSS, state, or local.”

—**Susan B. Neuman**, New York University

“Teaching to the unique abilities of an increasingly diverse group of students is a persistent challenge in public education. Whether used in a Common Core classroom or school system, Dr. Vaughn's new book is yet another invaluable tool for teachers and leaders to use RTI to accelerate achievement for all students.”

—**Larkin Tackett**, executive director, Austin Region, IDEA Public Schools

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