



The Disabled Schoolchild: A Study of Integration in Primary Schools: Volume 2 (Routledge Library Editions: Children and Disability)

Anderson Elizabeth M.

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First published in 1973, this book considers the differences between mainstream schools and special educational needs schools, for children with learning disabilities. It contains a wealth of research data, case history material and reference to existing literature, designed to answer many questions which parents, heads, and schoolteachers have asked. Questions considered include whether children with disabilities do as well in ordinary schools as children without, whether they are as happy and well adjusted, and how they fit into the social structure of the class. The book also looks at whether much teasing occurs and how practical difficulties can be overcome.

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