



An Introduction to Early Childhood Studies

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'An excellent text which offers students a rounded view of early years in the context of political agendas, while still maintaining the child at the centre of provision and understanding.'

- *Stephanie Evans, University of Cumbria*

'Fully up-to-date with an accessible layout and style and a balance between current research, theory and practice, this new edition will prove to be a valuable resource for all students and practitioners.'

- *Jan Marks, Senior Lecturer, Early Years, University of Chester*

'This should be a key text for all studying and teaching in the field of early years.'

- *Ioanna Paliologou, Centre for Educational Studies, University of Hull*

This new edition of an iconic book examines the key themes involved in the study of young children and childhood from a variety of disciplines and international perspectives, making essential links between theory and practice to help you apply your learning in real-life settings.

Key additions:

- New chapters on cultural-historical child development and childhood in a digital age
- Renewed emphasis on reflective practice across Part 4, supporting and encouraging your professional development
- New Reflection Points encourage deeper discussion and critical reflection, ideal for testing your understanding
- The latest on changes in early years policy and practice

Throughout, case studies, exercises and links to further reading help you engage with key issues and test your learning, making it easier for you to get to grips with all aspects of your course.

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