



Crossing the Vocabulary Bridge: Differentiated Strategies for Diverse Secondary Classrooms

Socorro G. Herrera, Shabina K. Kavimandan, Melissa A. Holmes

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This book provides a framework for academic vocabulary and language instruction in today's diverse classrooms. The authors present a set of strategies and tools that work effectively across all content to support enhanced comprehension and academic success. The strategies have evolved from over a decade of research and classroom observation to provide teachers with multiple avenues for making content accessible and relevant for all students, especially those who are culturally and linguistically diverse.

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