Videoconferencing Technology in K-12 Instruction: Best Practices and Trends

Dianna L. Newman

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The use of videoconferencing is a growing factor in education and instructional technology. The majority of schools and higher education institutions now access or obtain some form of videoconferencing system. Teachers, administrators, and higher education faculty are in need of resources assisting the planning, use, design, and implementation of curricula that use videoconferencing.

Videoconferencing Technology in K-12 Instruction: Best Practices and Trends collects a comprehensive core of relevant and cutting-edge research on the current and future use of videoconferencing technology in education. This defining reference work serves as the foundation for future research and implementation for K-12 technology research, professional development, and integration efforts. Researchers in education, technology, and related fields will gain scientific evidence, case studies, and best practices from this book, which will add immense value to any librarys collection.

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